

2-1972

Looking Ahead: The Next Five Years at UMO, part 3

University of Maine

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UNIVERSITY OF MAINE AT ORONO

STUDENT AFFAIRS

STUDENT AID

John E. Madigan, Director

STUDENT AID

The Problem of Student Aid

The major objective of the Student Aid Office is to help students begin or complete their education when their own and their families' financial resources are not adequate. While there are some students who are wholly dependent on aid sources, most students are able to meet all or part of their costs from their own earnings, and from the income and assets of their families.

More than 5,000 of our students are meeting their full costs, ranging from \$2,100 to \$3,100 per year, by work, family help, or outside assistance, placing no demand on the resources of the University. Approximately 3,000 students look to the Student Aid Office for scholarships, loans, job opportunities or some combination of these benefits to see them through. Unhappily, all too many students receive inadequate help and are forced to drop out. In 1969-'70, 20 per cent of our withdrawals were for financial reasons. In 1970-'71, 28 per cent of our withdrawing students indicated finances as the reason for leaving. We also recognize that there are many deserving applicants who fail to matriculate at all because the costs are more than they can reasonably cover.

For example, students seeking admission to the freshman class in 1971-'72 submitted over 2,500 applications for student aid.

Only 20 per cent of this group received the aid they sought. About 12 per cent who sought aid were not sufficiently needy. Students who had need and who later entered, even though they were not helped at all, accounted for 10 per cent of the applicants. But, a troublesome 58 per cent of the applicants were either not helped or helped insufficiently and failed to enter UMO.

Upperclass students fared somewhat better. Approximately 3,000 students applied for assistance this year, with about 63 per cent receiving direct aid. We found 20 per cent of the applicants had little or no need and 17 per cent who managed to continue without aid, even though evidencing substantial need. About 13 per cent of the upperclass aid applicants withdrew before, or shortly after, the year began. About 700 additional students received aid from the University in the form of jobs, tuition remissions, special scholarships and assistantships which did not require formal application and needs analysis and are, therefore, not under the direct purview of the Student Aid Office.

The Resource Supply

As a result of national concern for meeting educational goals and for establishing a mounting attack on poverty, the amount of money available for student assistance has grown sharply in recent years. An equal concern felt by State legislators,

University Trustees, and contributing alumni and friends has also aided us in building our economic resources, specifically designated as student aid. Federal sources this year will account for one and one half million dollars in supported work programs, long-term loans and non-repayable grants. Earnings on endowments and University of Maine Foundation investments, coupled with annual gifts and grants, all from private sources, will provide \$475,000 in scholarships of various kinds. Appropriations to our annual budget for scholarship purposes will add another \$212,000 to our accounts for student support. Despite this total of more than two million dollars, it is still necessary for our students to earn \$600,000 in various kinds of University work other than federally sponsored programs, and to borrow from banks and other lending institutions more than \$1,400,000 in long-term loans.

The Problems of Inadequate Resources

Few of our students shy away from accepting a full share of the burden for their own education. The problem is that often they willingly shoulder burdens that older, wiser heads would see as impossible. While some debt and some employment may be desirable as a form of self help which students should accept, too much debt and employment can be a self-defeating burden. If a student's grades suffer because of long hours of work, then the means has cancelled out the end. If students accept too much loan in the high risk freshman year and then fail, they are obligated to repayments for an education never received. These are

the times when we need the kind of flexibility provided by scholarship funds. Yet at this time of critical need, we completely reverse ourselves as can be illustrated with some very simple arithmetic. Last year we aided 3,000 students who evidenced some degree of need. This year, we increased tuition for these students, as for all students, by \$100. Since they had need to begin with, we must also have increased their need by \$100 - a total of \$300,000 for the students in this category. Sadly enough, this \$300,000 amount equals, almost to the dollar, our entire endowment resource - that money which we could use most flexibly and with the greatest amount of autonomy. We did have an additional appropriation this year to help those students who were most acutely affected by the tuition increase. The Orono-Bangor share of the trustees' University-wide appropriation of \$150,000 was \$50,000. While this was helpful, it was by no means sufficient.

Hope for the Future

We are, of course, seeking every means available to increase our aid resources. This year, our application for federal funds for the academic year 1972-'73 was approved by a federal panel for more dollars than ever before. Our request for loan and work subsidy funds was nearly doubled, while our need for grant funds was accepted at nearly four times our previous level. We are not certain that an increased request level will produce a proportionate increase in funding, Congressional appropriations being what

they are, but we are reasonably sure of some increases. We are continuing to seek private funding of student aid programs such as that provided by alumni or by organizations, such as the Pulp and Paper Foundation. Such private funding is, of course, necessary to preserve that high degree of independence and autonomy so essential for academic excellence.

Operation Improvements

As with most institutions we have turned our efforts inward, as well, to reduce our costs and improve our efficiency.

We can report that our operational costs of \$75,000 annually are supported by federal administrative cost supports in the amount of \$40,500, leaving our remaining costs of \$34,500 to represent a charge of only 1.6 per cent of aid dollars awarded. This does not take into account over \$300,000 of College Work-Study employment provided through our office to on-campus departments, at a cost to the University of only \$60,000, providing nearly $\frac{1}{4}$ of a million dollars in direct benefit to the institution itself.

Unfortunately, a numerical and statistical presentation falls far short of picturing the real function of a University Aid Office. It misses the subtle forging of links between past and present which takes place when today's students receive help from funds which were established long ago by men of vision whose names are prominent in the annals of our University's development. It

tells us nothing of the process by which young men and women grow and mature as they accept responsibility for their own destinies by earning their way or sometimes by mortgaging their futures with loans. I think, particularly, mere numbers miss in communicating the excitement of new hope created for the disadvantaged, the poor, the children of parents who are ill, unemployed or deceased or who are otherwise economically insecure who find that all the doors to a bright new future have not been closed.

John E. Madigan
Director, Student Aid
1/27/72

UNIVERSITY OF MAINE AT ORONO

STUDENT AFFAIRS

RECREATIONAL AND LEISURE TIME NEEDS

Arthur M. Kaplan, Vice President for Student Affairs

RECREATIONAL AND LEISURE TIME NEEDS

The University is committed to provide quality academic programs as well as a variety of extracurricular, leisure time, and cultural activities for students. Since the University is made up of a student body primarily within the 18 to 25 year age range, there is a great deal of energy and creative potential available. Facilities, materials, and stimulation can do a great deal to serve as a constructive outlet for this energy and can offer the necessary impetus for students to realize their own creative abilities.

If we are to look at learning as a total and continuing experience, then we must provide quality social, cultural, and recreational programs throughout the week to supplement our academic objectives. It stands to reason that as more students become actively involved in their academic programs as well as with planned student activities and organizations, there will be less time available for delinquent and destructive activities.

Memorial Union

The Memorial Union was opened in 1953 to serve faculty, staff, and a student body of 3,044. In addition, it served as a conference center. In 1960, when 4,065 students were enrolled, the building's space capacity was recognized as limited. We now need a facility two to three times as large as the existing building to provide for the present social, recreational, and cultural needs of the University.

As our population approaches 13,000 to 15,000 students, faculty, and staff, we will need an even larger facility.

The Memorial Union now houses a chapel, a memorial room, lounges and meeting rooms, barber shop, newscounter, game room facility--including bowling, billiards, and ping pong, a faculty lounge, and food facilities.

There are approximately 157 student organizations representing many and varied interests. The Chess Club, Horseman's Club, Maine Outing Club, foreign language clubs, honor societies, fraternities, sororities, etc. are examples. Several organizations need office and meeting space and from time to time make use of conference rooms, workrooms, a graphics area, storage areas, and lounges. Many of the organizations will jointly participate in programs such as the freshman fair, sponsor projects such as the fraternity groups who are providing plans and labor to develop a concert-picnic area for the University community, or promote the appearance of an outstanding concert artist or lecturer.

The Union is presently staffed by a director who is also the associate dean of Student Activities and Organizations, an assistant dean of Student Activities and Organizations, and a half-time advisor to the Memorial Union Activities Board (MUAB). There is a game room supervisor and a manager for the food service.

The Union's staff and student committees offer a variety of programs bound only by space and scheduling limitations. The programs include movies, concerts, folk dancing, poetry reading, and

arts in exhibit. More recently, a rental program for ski materials, bikes, and camping equipment has been implemented. The walls of the Union need to be expanded and since we cannot do so physically, we must consider ways to reach and involve more students in planned activities and programs.

Since many of the residence halls are located on the periphery of the campus and while the Union is located in the center of the campus, it is appropriate to decentralize segments of our activities programs to residence hall areas. We will need to plan, whenever and wherever possible, for these annexes. The annex concept will:

- (1) Make activities immediately accessible to the residence hall population.
- (2) Help reduce overcrowding in the Union.
- (3) Enable the Union to emphasize programs for those groups who are not presently being serviced.

Annex centers could provide such activities as craft centers, automotive hobbies, boat building, darkroom facilities for photography, and outdoor activities.

While the Memorial Union serves as a building to house organizations and services, it is conceived by many to be more than a building. Rather, it is a living and dynamic program that is constantly growing and changing, keeping in tune with the special needs of the academic community of which it is a part.

Other Activities

More and more students are participating in intramural sports.

As soon as more space and facilities become available for this kind of activity, more groups request opportunities for scheduled participation. Interest in attending many of our intercollegiate sporting events is at an all-time high, as anyone who has tried to find a seat at a home basketball game knows.

Health specialists today keep stressing the importance of exercise not only for students but for oldsters as well. The field house, swimming pool, ice rink, handball courts, tennis courts, and athletic fields all contribute opportunities for students, faculty, and staff to maintain and improve their health. All of these facilities enjoy considerable use.

Present and Future Needs

1. More space is necessary for the Memorial Union in order to expand present activities and programs. Additional space will also enable the staff to implement new and innovative programs.
2. The numbers of professional staff in the Office of Activities and Organizations are too few to help students meet the educational and social objectives of the program. Additional student personnel staff in the Union will enable us to better coordinate existing programs. There are presently such groups as veterans, married students, international students, and commuter students who receive very minimal student personnel services because of staff shortages. They deserve more than

what we can presently offer them in guidance, programming, and service. This is a priority need in Student Affairs.

3. We now have social, cultural, and recreational affairs being planned, scheduled, and offered by many and varied units within the University. Efforts will be made to plan and schedule these activities and events through a single office in order to minimize schedule conflicts, planning three or more major events for a single evening, etc.

Since we are a community dedicated to provide a total learning experience for our student body, the necessity to prepare students for meaningful leisure time and recreational experiences cannot be overlooked. It is interesting to note that when one asks alumni to look back on some of their most meaningful experiences while at the University, they will, more often than not, recall a particular social event, speaker, or happening on campus. We recognize the energy and creativity available in our students. Overcrowding and limited programs will yield a student body with a great deal of energy and no place to go.

Arthur M. Kaplan
Vice President for Student Affairs
1/27/72

STUDENT HEALTH CENTER

The Student Health Center is a facility consisting of four examining rooms, a small medical library-conference room, x-ray and laboratory facilities, and a 32-bed infirmary with a potential for adding 12 more beds.

It is presently staffed with four physicians (including one who serves as director), part-time consultants in surgery and psychiatry, an administrator who serves as an assistant to the director, 11 full-time nurses, two clinical psychologists from the Center for Counseling and Psychological Services who are housed at the Health Center, two lab technicians, an x-ray technician, a receptionist, and a secretary.

Objectives

1. To promote and maintain optimum physical and emotional health by means of early diagnosis and treatment, consultation, and referral
2. To educate students so that they can prevent future illnesses, injuries, or disturbances
3. To develop an environment which is conducive to the maintenance of good health and which will, consequently, enable students to realize their academic objectives
4. To supervise the Student Health and Accident Insurance Program so that students may derive maximum benefits

5. To work cooperatively and closely with the Student Aid Office so that students will not have to leave school because of medical expenses

Patient Load

The American College Health Association (ACHA) indicates that a college health facility that is perceived by its student body as a useful resource will receive, on the average, five to seven visits per enrolled student per year. One might expect that our student enrollment of approximately 8,500 would yield at least 42,500 visits per year.

The attached graph plots the number of student visits in relation to expected visits from 1936-1971. One can clearly see that from 1961 to the present, Health Center visits have more than met ACHA expectations. For example, given our student population in 1969, ACHA norms would have predicted about 40,000 student visits. Instead, there were 44,000. Last year the prediction suggested about 44,000 visits; there were, in fact, over 50,000 visits. The Health Center sincerely believes in prevention and health education. In spite of long lines and delays, most students see the Health Center as a necessary resource and make extensive use of its services.

Programs

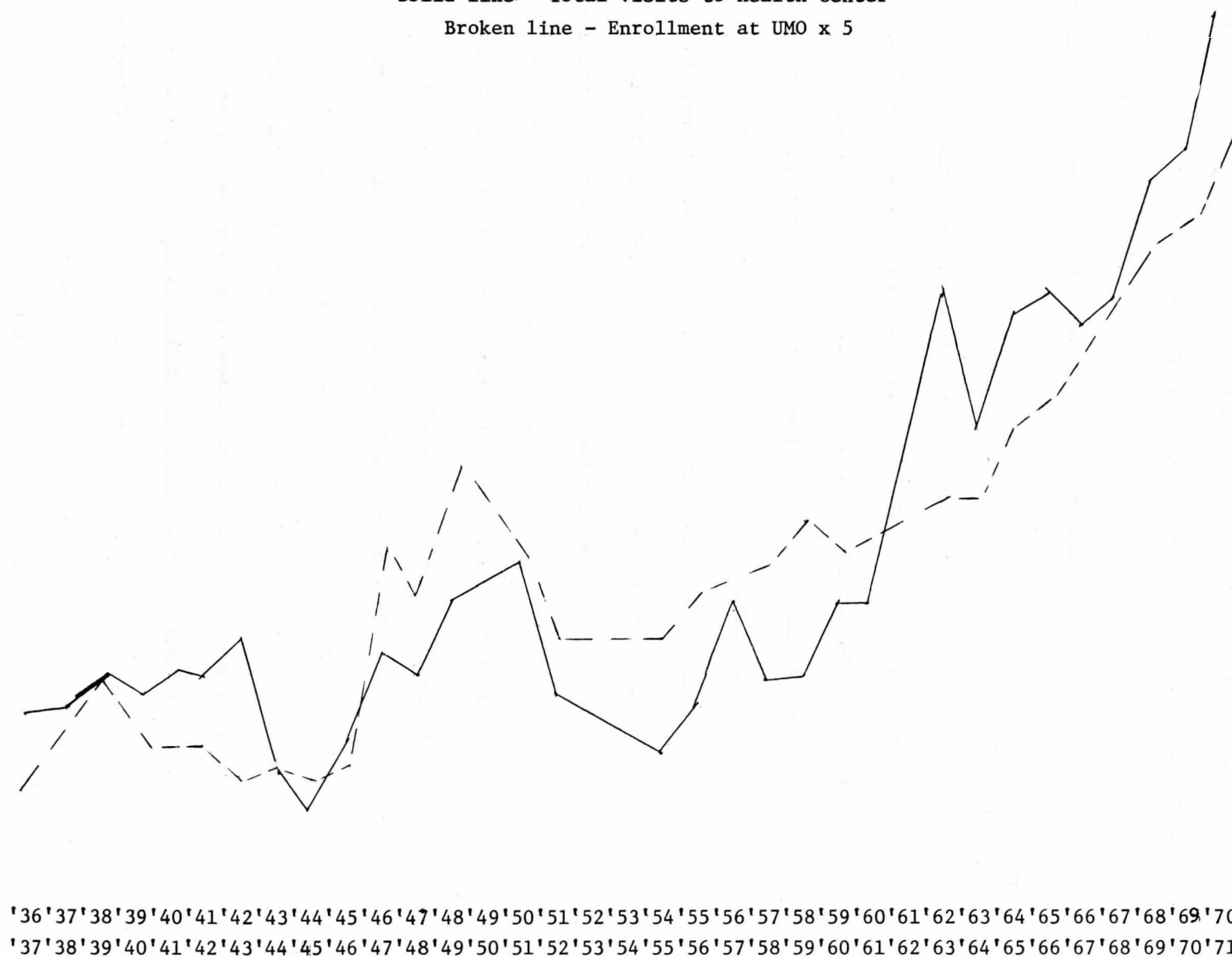
In addition to diagnostic and treatment procedures for a variety of illnesses and injuries in the clinic and infirmary,

STUDENT USE OF THE HEALTH CENTER 1936-1971

Solid line - Total visits to Health Center

Broken line - Enrollment at UMO x 5

50,000
48,000
46,000
44,000
42,000
40,000
38,000
36,000
34,000
32,000
30,000
28,000
26,000
24,000
22,000
20,000
18,000
16,000
14,000
12,000
10,000
8,000
6,000
4,000
2,000



'36'37'38'39'40'41'42'43'44'45'46'47'48'49'50'51'52'53'54'55'56'57'58'59'60'61'62'63'64'65'66'67'68'69'70
'37'38'39'40'41'42'43'44'45'46'47'48'49'50'51'52'53'54'55'56'57'58'59'60'61'62'63'64'65'66'67'68'69'70'71

the Center continues to test each entering student for tuberculosis, services the athletes participating in intercollegiate sports, operates a family planning clinic, tests food handlers on a yearly basis for syphilis, tuberculosis and contagious intestinal diseases.

Unmet Needs

1. The Center's physical space is now adequate although if our enrollment is to climb to 10,000 students, we will need to complete the infirmary wing with 12 additional beds.
2. Each physician, including the director, is now seeing 50, 75, and at times close to 100 patients per day. This does not permit sufficient time to insure good quality medical practice. We now need one additional physician to meet current demands for service. If enrollment were to increase to 10,000 students, we would need still another physician.
3. We need, but do not have the funds for, a full-time pharmacist to dispense drugs and medicines which our nursing staff is now doing. This is not a frill or luxury. New drug laws make it imperative that this position be funded since our nursing staff is only authorized to administer drugs for immediate use but not to dispense drugs for future use.
4. An additional clinic nurse is needed along with two nurse-educators. The Center is interested in developing diagnostic clinic programs in residence hall areas much like the public school nurse in many cities and towns.

5. There is a great need now for a physiotherapy aide. There is no one person available in the Center to supervise and to operate a physiotherapy program.
6. We are a sufficiently large University to warrant a full-time health and safety officer. This individual would be involved with the sanitary inspection of kitchens, investigation of epidemics (especially those which are food borne), accident reporting and analysis, evaluation of the adequacy of our radiation protection, etc. as we move to a student population of 10,000 and a campus population of 13,000 to 15,000.

There are many services and programs that need to be part of our health offerings at the Center today. As we are given the resources to increase our professional staff, we can begin to offer more complete and thorough diagnostic services, establish smoking and obesity clinics, a faculty and staff chest x-ray program, offer yearly T.B. testing for all students, develop a diabetes detection clinic, and offer special follow-ups for students with known illnesses.

It has been said that health is our greatest possession. As an educated community, let us apply our intelligence so that we may insure optimum health for our students now and always.

Dr. Robert A. Graves
Director, Student Health Center
1/27/72

UNIVERSITY OF MAINE AT ORONO

STUDENT AFFAIRS

OFFICE OF CAREER PLANNING AND PLACEMENT

Philip J. Brockway, Director

OFFICE OF CAREER PLANNING AND PLACEMENT

Objectives

The Office of Career Planning and Placement communicates career information to students, works with them in making a career decision suited to their educational and personal qualifications, and helps them locate specific employment opportunities related to that career decision. These objectives are carried out through personal counseling, group meetings, informational bulletins, and direct job notices. The Office aids students to find summer vacation jobs as well as permanent, full-time employment.

The placement aspects of the program, for teaching and other fields, involves assisting the student to make an effective application on his own behalf, constant communication with employers by mail, telephone, and personal visitation, arrangement for on-campus interviews with interested employers, and communication to the student of up-to-date employment information and notice of specific openings.

Innovative Approach

When economic conditions limit the number of openings, as at present, the Office endeavors to develop new sources of employment and to assist the student to explore on his own behalf, alternative career possibilities. Because on-campus recruiting this year is at its lowest volume in eighteen years, innovative changes are needed

to maintain students' morale and to retain valuable relationships with local and national employers. One experiment of interest--a unique innovation in college recruiting--is that of doing video taped "interviews" with selected, individual students, and offering these to interested employers as a method of pre-screening outstanding applicants. Already 45 tapes have been completed and 35 participating employers have viewed appropriate tapes. Response has been gratifying and results seem highly promising. This unique program will be continued and, hopefully, expanded in order to keep open avenues of opportunity and help UMO graduates overcome the problem of geographic distance.

Philip J. Brockway
Director, Career Planning and Placement
1/27/72

THE ROLE OF PHYSICAL EDUCATION - RECREATION AND ATHLETICS
AT THE UNIVERSITY OF MAINE AT ORONO

Harold S. Westerman
Director of Physical Education and Athletics

THE ROLE OF PHYSICAL EDUCATION - RECREATION AND ATHLETICS

AT THE UNIVERSITY OF MAINE AT ORONO

I. Introduction

The University of Maine strives to provide the people of the state and specifically each student with the benefits of higher learning through education, research and public service.

The Department of Physical Education and Athletics contributes to this mission by offering instructional programs, public service and student services in the form of extracurricular activities, aimed to help develop within the student those qualities and skills that serve as the basis for an effective life and useful livelihood.

Diverse opportunities for a variety of experiences are offered through instructional physical education classes, intramural and extramural sports, recreation, intercollegiate athletics and club related activities.

The Department of Physical Education and Athletics' responsibilities to the student become greater as our society continues to move into a pattern of less physical work and more leisure time. Students must be provided with the knowledge and appreciation of physical fitness, an intelligent and enjoyable approach to the use of leisure time, and ways of finding release from the tensions of our changing world.

II. Instructional Programs

1. The Basic Physical Education Instructional Program

All freshmen men and women are required to participate in and pass a one year non-credit physical education course. The program is designed to provide the student with an opportunity to develop skills and knowledge in a variety of physical activities which the student can use now and in his leisure time in later years. Emphasis is placed on presenting the student with an appreciation and understanding of the body and its movement, of exercise and its role in one's individual life. An informal atmosphere is maintained where students have an opportunity to know and better understand each other. This program serves as an introduction to the intramural and recreation programs in which approximately half of the student body participates.

2. The Professional Preparation Program

Through the College of Education and the Department of Physical Education and Athletics, the University offers a teacher preparation program with emphasis in physical education. Prospective physical educators and coaches are required to complete a professional physical education curriculum together with an additional major in an academic teaching area. Presently 230 men and 103 women are enrolled in this program.

III. Student Service Programs

In addition to the formal physical education program of the Department, extensive extracurricular activities are offered which service the student, the University and general public.

1. The Intercollegiate Athletic Program

The University of Maine at Orono offers intercollegiate athletic programs in 14 recognized N.C.A.A. sports: baseball, basketball, cross country, football, golf, indoor track, outdoor track and field, riflery, sailing, skiing, soccer, swimming, tennis and wrestling.

These programs are recognized as an integral part of the total educational process and are supported by the University within limitations of budget, staff, equipment and facilities.

Each year over 600 male athletes participate in the intercollegiate programs. Schedules include 230 contests, which in turn are witnessed by an average of 200,000 spectators per year. (See breakdown on page 5.

A growing student interest in competitive athletics for women has encouraged intercollegiate competition in such sports as archery, tennis, bowling, badminton, gymnastics, field hockey, volleyball, basketball and lacrosse. Approximately 130 women athletes represent the University of Maine at Orono in competition, and over 1,000 spectators attend these events.

2. General Recreation and Club Sports

Specific times are set aside for the use of sports equipment and facilities for free play and recreation. During the fall of 1971, the new swimming pool averaged over 1,500 recreational swimmers per week, while the gymnasium and field house averaged over 2,500 participants per week. Limited facilities prevent any greater participation.

At the present time there are five organized sports clubs: hockey, lacrosse, gymnastics, fencing and karate. Approximately 150 students participate in the growing activities of these clubs.

3. The Intramural Sports Program

An average of 2,500 men and 1,000 women participate in the University's Intramural Athletic Programs each year. With the help of the Men's Intramural Athletic Association and the Women's Recreation Association, the Department of Physical Education and Athletics conducts over 1,000 contests providing an opportunity for individuals, fraternity or sorority groups, dormitory teams, off-campus teams and faculty teams to participate in a relaxed atmosphere of athletic competition.

Co-ed programs in volleyball and swimming have already been started, and, as interest increases, new programs will be introduced.

Since the completion of the new swimming facility and the alterations of the field house and gymnastic areas, intramural and recreational participation has more than doubled.

Intramural activities include: swim meets, track meets, cross country meets, basketball games, tennis matches, free throw contests, touch football, volleyball, softball, co-ed free throw contests, hoop golf, paddleball, three-man basketball, wrestling, soccer, golf, bowling, hockey, weight-lifting, lacrosse and field hockey.

IV. Public Service Programs

Various segments of the general public benefit from the extensive use of University athletic facilities. The Department of Physical Education and Athletics offers supervision and organized special programs for individuals, associations and school groups throughout the year.

These programs provide for the active participation of over 5,000 high school students, as well as non-University spectator participation of over 15,000 parents and friends. Participating organizations and special events are listed on pages 6 and 7.

V. The Immediate Future

As the University student body approaches the 10,000 mark, the demands on our present staff and facilities challenge our ability to maintain present program levels. Priorities must therefore be reviewed and present programs reevaluated.

These moves, coupled with student participation in program planning, may well bring about even greater problems as we observe the following trends:

1. an increased interest in coeducational sports activities;
2. an increased interest in women's competitive sports programs;
3. a reevaluation of the present required physical education program;
4. an increase in interest for hockey, lacrosse and gymnastics to become intercollegiate sports;
5. a growing interest by students, faculty and alumni in a University ice skating arena. For many years such a facility has been discussed and would undoubtedly be a popular project. Such a facility would also provide a more adequate seating capacity for special University events. It would make available exciting new programs for the entire campus community, as well as relieve the pressure on existing recreational facilities.

The above trends will bring about a steady growth in active participation and spectator participation in all phases of physical education and athletic programs.

CHARTS

The following activities for men and women are included in the instructional physical education programs:

<u>Individual Activities</u>	<u>Dual Activities</u>	<u>Team Sports</u>
Archery	Badminton	Basketball
Bowling	Fencing	Field Hockey
Dancing	Handball	Lacrosse
Diving	Paddleball	Recreational Games
Golf	Squash	Softball
Gymnastics	Tennis	Speedball
Riflery	Wrestling	Touch Football
Sailing		Volleyball
Slimnastics		
Skiing		
Swimming		
Tennis		
Track & Field		
Trampoline		
Weight Training		

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS
UNIVERSITY OF MAINE AT ORONO

PHYSICAL EDUCATION AND ATHLETIC COMPLEX USE
(Memorial Gym, Pool, Field House and Lengyel Hall)

INTERCOLLEGIATE ATHLETIC CONTESTS - MEN

Sports	Total Contests	Home Contests	Total Active Participants	Home Contests Spectators
V & F Football	13	8	164	31,000
V & F Soccer	18	10	60	4,500
V & F Cross Country	18	12	24	400
Varsity Rifle	8	2	20	0
V & F Basketball	36	17	30	30,000
V & F Indoor Track	18	8	90	4,300
Varsity Swimming	8	3	18	1,500
Varsity Wrestling	10	4	30	2,000
Varsity Skiing	15	3	20	750
V & JV Baseball	45	19	60	14,100
V & F Outdoor Track	11	8	90	700
Varsity Golf	10	2	15	0
Varsity Sailing	10	2	10	0
V & F Tennis	13	5	30	130
Totals	233	125	661	89,380

COMPETITIVE ATHLETIC EVENTS - WOMEN

Activities for Club Teams	Contests	Participants
Archery	1	4
Badminton	3	6
Basketball	7	10
Bowling	1	4
Field Hockey	5	14
Gymnastics	2	8
Lacrosse	1	14
Swimming	4	15
Tennis	2	6
Volleyball	7	12
Totals	29	78

Single Event Tournaments	Participants	Spectators
Archery	4	0
Tennis	6	0
Field Hockey-Tennis Sportsday	22	50
Volleyball Tournament	12	35
Bowling Tournament	4	0
Volleyball Clinic	11	0
Basketball-Badminton Sportsday	14	60
State Badminton Tournament	6	120
Basketball State Championship	10	120
Gymnastic Meet	8	35
Lacrosse Clinic	24	70
Totals	125	490

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS
UNIVERSITY OF MAINE AT ORONO

PHYSICAL EDUCATION AND ATHLETIC COMPLEX USE
(Memorial Gym, Pool, Field House and Lengyel Hall)

ATHLETIC ACTIVITIES OF OUTSIDE GROUPS SPONSORED BY THE DEPARTMENT

<u>Local, Regional & State High School Events</u>	<u>Number</u>	<u>Participants</u>	<u>Spectators</u>
Boys Cross Country, Track & Field	15	1,740	2,350
Girls Olympic Sports Day	1	1,000	3,000
A.A.U. Track	3	110	300
High School and College Soccer Play-offs	3	90	3,000
Wrestling Clinic and Tournaments	3	250	2,000
Gymnastics Meets	2	120	400
State Basketball Finals	2	84	7,500
Y.M.C.A. Swim Championship	1	150	500
Girls High School Playday	1	180	200
Basketball Officials Clinic	1	30	50
Volleyball Rating Clinic	<u>1</u>	<u>45</u>	<u>50</u>
Totals	31	3,799	19,350

GENERAL ACTIVITIES SPONSORED BY UMO STUDENTS

<u>Event</u>	<u>Number</u>	<u>Participants</u>	<u>Spectators</u>
I.C.C. Concerts	4	60	9,000
Homecoming Activities and Concert	3	230	6,000
University of Maine Fraternity Board	1	15	3,500
Winter Carnival Concert	2	30	6,000
Abenaki College Lecturer	1	10	200
Band Concerts	2	160	2,000
Greek Weekend Concert	2	400	4,000
Greek Weekend Activities	<u>2</u>	<u>400</u>	<u>1,600</u>
Totals	17	1,305	32,300

ACTIVITIES BY SPECIAL UNIVERSITY GROUPS

<u>Group</u>	<u>Event</u>	<u>Participants</u>
Majorettes	Weekly	10
Faculty Wives Modern Dance	Weekly	25
Student Wives Modern Dance	Weekly	25
Onward Program	Weekly	30
Graduate Student Program	Weekly	50
Co-ed Activity Dormitory Groups	Weekly	40
Distinguished Lecturer Series	5	400
Cheerleaders Practice	Weekly	20
Campus Group Dances	10	250
R.O.T.C. Military Ball	1	200
Junior-Senior Proms	2	500
Final Exams	2	5,400
Pre-semester Registration	1	<u>300</u>
		7,250

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS
UNIVERSITY OF MAINE AT ORONO

PHYSICAL EDUCATION AND ATHLETIC COMPLEX USE
(Memorial Gym, Pool, Field House and Lengyel Hall)

GENERAL ACTIVITIES SPONSORED BY OUTSIDE GROUPS

Event	Number	Participants	Spectators
Parent Day Registration	1		800
Concert Series	6	175	12,000
Swim Officials Clinic	1	70	100
Thursday Club Meeting	1	80	200
Girl Scouts	1	30	30
Commencement Exercises	2	1,200	4,000
Parents Weekend Speaker	1	5	800
High School Choral Festival	1	1,000	1,000
Totals	14	2,560	18,730

SPECIAL SUMMER EVENTS

Group	Event	Participants
Boys State	1 week	700
Music Clinics	2 weeks	250
Athletic Youth Clinics	6 weeks	300
Total		1,250

TOTAL YEARLY FACILITY USE

Special Events	Participants	Spectators
560	17,393	159,760

The preceding charts indicate the extensive and multiple use of the Physical Education and Athletic facilities. Daily instructional classes and recreational programs are not included. These activities average over 5,000 participants per week.